

WYOMING FIREFIGHTERS CERTIFICATION SYSTEM



WYOMING FIREFIGHTER I STANDARD

**NFPA 1001
2008 Edition**

**WYOMING DEPARTMENT OF FIRE PREVENTION
AND ELECTRICAL SAFETY**



16 Firefighter Life Safety Initiatives

1. Define and advocate the need for a cultural change within the fire service relating to safety; incorporating leadership, management, supervision, accountability and personal responsibility. ***From top to bottom the culture of the fire service must change. You can change your behavior today. Lead by example and make a difference – be an agent of change.**
2. Enhance the personal and organizational accountability for health and safety throughout the fire service. *** Each fire service organization must promote safe practices; each individual must have the tools to be safe and adhere to safe practices at ALL TIMES.**
3. Focus greater attention on the integration of risk management with incident management at all levels, including strategic, tactical, and planning responsibilities. *** Learn the concept of "Risk Management," ensure everyone understands the difference between acceptable risk and an unacceptable risk. Develop and implement a system to pre-identify unacceptable risk. GO and NO GO.**
4. All firefighters must be empowered to stop unsafe practices. *** Firefighters must be allowed to identify and report unsafe practices. Be aware of safe practices and look for unsafe ones.**
5. Develop and implement national standards for training, qualifications, and certification (including regular recertification) that are equally applicable to all firefighters based on the duties they are expected to perform. *** Seek state and national certifications at all levels available to your department. Support refresher training, promote teaching new methods and improve skills which are used infrequently.**
6. Develop and implement national medical and physical fitness standards that are equally applicable to all firefighters, based on the duties they are expected to perform. ***Departments should establish and enforce SOP"s which support wellness. Adopt a "heart healthy" life style.**
7. Create a national research agenda and data collection system that relates to the initiatives. *** Encourage your department to participate in WFIRS. Support data gathering at your department.**
8. ***Utilize available technology wherever it can produce higher levels of health and safety.**
9. Thoroughly investigate all firefighter fatalities, injuries, and near misses. ***Implement investigation without delay.**
10. *** Grant programs should support the implementation of safe practices and/or mandate safe practices as an eligibility requirement.**
11. National standards for emergency response policies and procedures should be developed and championed. *** National standard for emergency response policy and procedures should be developed. At the local level – help adopt safe driving rules and enforce them – "arrive alive."**
12. National protocols for response to violent incidents should be developed and championed. *** Fire and EMS workers deserve to have policies which will reduce their exposure to all threats of violence.**
13. Firefighters and their families must have access to counseling and psychological support. *** Firefighting is a high risk occupation, which can put firefighters and their families under extreme stress. They deserve access to mental health care.**
14. Public education must receive more resources and be championed as a critical fire and life safety program. *** Public education is a responsibility of all fire service personnel. It should not be reserved for one week in October. Make communicating the fire prevention message to the community a priority.**
15. Advocacy must be strengthened for the enforcement of fire code. *** Make sure all firefighters understand how sprinkler systems operate and the value they bring to reducing Line of Duty Death.**
16. Safety must be a primary consideration in the design of apparatus and equipment. *** Encourage your department to make safety the highest priority in equipment and apparatus purchases – as high as design and price.**



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EVERYONE GOES HOME[®]
FIREFIGHTER LIFE SAFETY INITIATIVES

16 Firefighter Life Safety Initiatives

The 16 initiatives, listed on the preceding page, address the 6 root causes of firefighter injuries, close calls, and Line of Duty Death.

1. Ineffective policies and procedures.
2. Ineffective decision making.
3. Lack of preparedness.
4. Ineffective leadership.
5. Lack of personal responsibility.
6. Extraordinary and unpredictable circumstances.

For more information on the

Courage to be safe So everyone goes home program

Contact the Department of Fire Prevention

Training Division

At 307-777-7288

Or

View the Courage to be Safe Drills on our website at: <http://wyofire.state.wy.us>

Wyoming Firefighters Certification Committee

The WFCC is an 11 member board, which consists of 8- members from the fire service; 1- member from the State Forestry Rural Training Officer, 1- member representing the State Fire Marshals Office, 1- member representing a college with an emergency services program. The committee members function as liaison between the fire service and the Wyoming State Fire Marshal. The committee also serves in an advisory capacity to consider needs and plans of the DFPEs.

**Please visit the SFMO website at <http://wyofire.state.wy.us>
For a current list of the members of the
Wyoming Firefighters Certification Committee**

Wyoming State Fire Marshal Department of Fire Prevention and Electrical Safety

Please direct Wyoming Firefighter certification questions and comments to:

Certification Coordinator
DFPEs-Training Division
Herschler Building 1 West
122 W. 25th Street
Cheyenne, Wyoming 82002

PH: (307) 777-7288

FAX: (307) 777-7119

Please visit our Web site at: <http://wyofire.state.wy.us>

Wyoming Firefighter Certification Standards Technical Committee

The Department of Fire Prevention and Electrical Safety would like to recognize and extend our appreciation to all the fire service professionals who worked on the firefighter certification standards. These individuals devoted many hours reviewing the National Fire Protection Association Standards, certification test banks and developing skills for these standards. To everyone involved you can take great satisfaction of knowing you have contributed to the professional development and safety of the fire service of Wyoming.

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INTRODUCTION

The world we live in is changing so fast, and the many phases of the fire service are becoming so technical and complex that fire service training must be utilized to its maximum potential. Any overlap, fragmentation, and lack of basic structure must be eliminated. Standardization is the natural complement and necessity.

The fire service in Wyoming, through a state certification program, can meet the needs of future growth and establish uniformity through certification. We will then have more effective and efficient utilization of resources so as to provide the best possible fire protection service for all the citizens throughout the state of Wyoming.

The following certification requirements are based on the objectives listed in the National Fire Protection Association (NFPA) 1001 *Standard for Fire Fighter Professional Qualifications*, as verified and adopted by the Wyoming Firefighters Certification Committee.

Through these national standards and certification, firefighters and fire departments have a tool to measure specific levels of skills, abilities and knowledge. The DFPES and the Wyoming Firefighters Certification Committee believe by participating in this certification program, firefighters and fire departments will be better prepared to provide quality life safety and fire protection for their communities.

CERTIFICATION REQUIREMENTS

Entrance Requirements

In order to certify within the Wyoming Firefighter I program, departments/firefighters must fulfill the following requirements:

1. Complete the department entrance requirements.
2. Set up and maintain department records.
3. Train on the required written and practical objectives.
4. Pass a department “In-House” comprehensive examination.
5. Meet any other training requirements/prerequisites as defined by the DFPES.
6. Pass both written and practical skills examination administered by the DFPES.
7. Request Firefighter I certification.

The DFPES acknowledges the importance of and need for entrance requirements as listed in the NFPA 1001, *Standard on Fire Fighter Professional Qualifications*. Many agencies and departments have existing policies, regulations, etc. already in place regarding these requirements. The handling of entrance requirements is a **LOCAL MATTER**, outside the authority and jurisdiction of the DFPES. The DFPES will not check, test, evaluate or determine how individual agencies meet these requirements. Some departments have found it necessary to waive any type of entrance requirements due to their own special needs. As a local decision, this is permitted. However, due to the amount of physical, mental and emotional stress inherent in this profession, the **DFPES strongly recommends careful evaluation before altering or doing away with any existing entrance requirements.**

Physical Fitness Requirements: Courage to be Safe Drill, 1, 9, 12, 13

The requirements listed in NFPA 1001, Chapter 4 are:

1. Meet the minimum educational requirements established by the authority having jurisdiction.
2. Meet the medical requirements of NFPA 1582, *Standard on Comprehensive Occupational Medical Program for Fire Departments*.
3. Physical fitness requirements for entry-level personnel shall be developed and validated by the authority having jurisdiction. Physical fitness requirements shall be in compliance with applicable Equal Employment Opportunity regulations and other legal requirements.

Emergency Medical Care Requirements

The following additional training requirements **must** be met before certification at the Firefighter I Level will be issued by the DFPES.

Emergency Medical Care – Candidates for state certification at the Firefighter I level must hold a current CPR certification and have received training in first aid. First aid training should include infection control, bleeding control and shock management.

This training may be obtained through any organization that trains medical responders for CPR and first aid. A qualified instructor should teach these courses. Copies of the CPR cards (both sides) must be documented in the participants training record.

DEPARTMENT TRAINING

The position of a Firefighter I is one which requires a high level of skill and knowledge. The training given to and received by firefighter candidates should be of the highest quality and degree. All training received must meet the requirements of NFPA 1001, Chapter 5 and the skills as approved by the DFPEs contained within the Wyoming Standard. All training received must be documented and recorded on a training record (Appendix A). All testing for Firefighter I will be conducted following the policies and procedures of the DFPEs.

Training for Firefighter I is conducted at the department level or could be received through a joint training agreement between departments on a regional level. Regardless of where the training is received, it must prepare the candidate to be a competent and effective firefighter.

(NFPA 1001, 2008 Edition, 1.3.8): Firefighters at all levels of progression shall remain current with fire protection technology, fire suppression practices, and applicable standards by attending workshops and seminars, undergoing certifications testing and accessing professional publications. Continuing education or training is necessary to ensure that firefighters remain current and update their knowledge and skills in the evolving field of firefighting. Nationally recognized certification is one means of demonstrating proficiency in current practices.

The course material should be referenced to the following textbook to prepare the candidate to successfully pass the state certification examination.

Written Objectives

The written objectives for Firefighter I are covered in the following text:

1. International Fire Service Training Association (IFSTA), *Essentials of Fire Fighting*, 5th Edition.
2. Delmar, *Firefighter's Handbook: Essentials of Firefighting and Emergency Response*, 3rd Edition, 1st Printing.
3. Jones and Bartlett, *Fundamentals for Firefighting Skills*, 2nd Edition, 1st Printing.

This textbook is available from various fire service bookstores. A current list of textbook sources is available by calling the DFPEs at (307) 777-7288.

There are numerous methods departments have used to help prepare their personnel for the written examination. Considering the high level of skill and knowledge required for Firefighter I, the DFPEs recommends the candidate participates in a comprehensive class and receive instruction on both manipulative and written requirements.

Manipulative Objectives

Each candidate must be trained and evaluated in the performance of all manipulative skills (pg. 9-52) and fire ground evolutions (pg. 53-58) objectives. Each of the manipulative skill and evolution objectives shall be completed swiftly, safely and with competence as defined below:

- **Swiftly** – Each manipulative skill objective must be completed within the allotted time.
- **Safely** – Each manipulative skill objective must be completed safely. Actions that could injure individual or damage equipment are unacceptable. Equipment should be checked prior to skill testing or training to see that it is safe and functional.
- **Competence** – Each manipulative skill objective is performed in accordance with the Wyoming Standard. This includes performing the proper steps in sequence. Competence will be measured in accordance with the DFPEs manipulative skill objectives.

Department Training Officers

For departments to enroll in the certification process, it is necessary for the department to assign training officers. It is recommended the department assign **at least two** personnel as training officers to coordinate and provide certification training.

Department training officers shall be State Certified at the level they are teaching. In addition, the DFPES strongly recommends training officers be state certified at the Instructor I level.

Department training officers will be responsible for certification training. Their primary responsibility will be to teach, evaluate, and “In-House” test department personnel on the manipulative skill and evolution requirements for each level of certification training.

Departments who do not have certified personnel to act as training officers for certification training should contact the DFPES-Certification Coordinator at (307) 777-7288 for assistance in setting up and monitoring certification training.

Department Training Records

Each candidate shall have a training record on file with the department, which indicates whether he/she has trained on all manipulative skill objectives. This record shall be signed off or initialed by a department training officer. Training records must indicate the date, instructor, and total number of hours trained for each manipulative skill objective. Departments shall use the one provided in Appendix A.

Department "In-House" Comprehensive Examination

At the completion of the department’s manipulative skills training, the department is **required** to hold an “in-house” comprehensive examination for the level being trained. This is a comprehensive “In-House” test conducted by the department training officers or course instructors. This test is to ensure that skill mastery has been obtained from the beginning to the end of the training process, and to prepare participants for the state examination. Training officers may utilize other personnel to assist in administering the exam; however, all personnel assisting with the testing should be certified at the level they are “In-House” testing.

Tester instructions for the examination are in Appendix C. In-House testers shall follow the Tester Instruction sheet to provide for uniformity and fairness during the exam. It is recommended candidates be given two attempts at any skill. **If they fail on the second try, then they have failed the evaluation and are required to go through additional training by the department trainer.** No training, teaching, or coaching is allowed during the test. After the evaluation, using the test to teach and train is recommended.

If manipulative skill weaknesses are evident, the department shall conduct additional training and hold a new department “In-House” comprehensive examination. Only those candidates who successfully pass the department’s skills and fire ground evolutions “In-House” test will be allowed to participate in the state certification exam. Department training records must show all candidates have successfully passed the “In-House” examination.

CERTIFICATION EXAMINATIONS

After completion of the training process, the Fire Chief/Head of Department can request testing for the department. Using the "Request Examination" form in Appendix B. The Fire Chief/Head of Department may request a written examination and manipulative test for certification. A testing fee *may* be charged at the time of certification. A separate application must be sent to the DFPES for each attempt. Request forms must reach the DFPES no later than **30 days prior** to the examination date. The entire examination process must be completed within **2 years** of the **first** written exam date.

Written Examinations

The written examination is a randomly generated **100-question** test covering the written objectives of the Firefighter I standard. A minimum score of 80% is required to pass the certification examination. Firefighters failing the first attempt of the written exam will be permitted to retest no sooner than **30 days** from the date of the last exam.

SAMPLE WRITTEN EXAMINATION QUESTIONS:

The transfer of heat by the movement of air or liquid would be considered?

- a. Conduction
- b. Radiation
- c. Convection
- d. Direct-flame contact

What is a good, two-firefighter method for breaking a tight coupling without a spanner wrench?

- a. Stiff-arm
- b. Foot-tilt
- c. Knee-press
- d. Coupling tilt

Manipulative Skills “Spot Check” Examination

This is a two-step examination. The first step is a department records check and the second step is a manipulative skills “spot check” examination. Certification testers appointed by the DFPES conduct the examination.

Training records are checked. If records are inadequate, corrective action must be taken before proceeding to the next step. The records must meet minimum requirements and are checked for the following:

1. Candidate has been trained in each manipulative skill and fire ground evolution for the level being evaluated.
2. A department training officer has signed off each manipulative skill and fire ground evolution.
3. The total number of hours trained on each manipulative skill and fire ground evolution is listed.
4. Each participant has passed a department “in-house” comprehensive examination.

The manipulative skills and fire ground evolution “spot check” examination is graded on a 100% pass/fail basis. The test is graded in the following three areas:

- **Swiftly** – Each manipulative skill objective must be completed within the allotted time.
- **Safely** – Each manipulative skill objective must be completed safely. Actions that could injure individual or damage equipment are unacceptable. Equipment should be checked prior to skill testing or training to see that it is safe and functional.
- **Competence** – Each manipulative skill objective is performed in accordance with the Wyoming Standard. This includes performing the proper steps in sequence. Competence will be measured in accordance with the Wyoming manipulative skill objectives.

Candidates are “spot checked” on **ONE (1) fire ground evolution and FIVE (5) individual manipulative** skills. No prior notification of the skills or the evolution being tested will be given. **No training, teaching, or coaching is allowed during this state test.**

Fire ground evolution: Candidates will test one evolution. This is a 100% pass/fail test. Candidates are allowed to fail only two (2) skill areas during the evolution and still pass the evolution. If they fail more than two areas, they have failed the evolution and must retest the entire evolution. The candidate that missed a skill during the evolution will be tested individually on the missed skill(s). This would be considered the second attempt for that skill. If a candidate fails this second attempt, they have failed the evolution.

Individual Skills: Candidates will be given five individual skills to complete and are given two attempts if necessary to perform each skill. If they fail on the second attempt, they have failed the individual skills portion of the examination.

Candidates who fail either the evolution or individual skills part of the manipulative examination must wait 30 days before the third and final attempt. Candidates taking third attempts will test on the evolution or the skill they failed plus ONE additional skill from the section of the standard they failed in the previous two attempts.

Candidates who have failed the third attempt of the manipulative skills examination have failed the certification process and must wait **one year** from the date of the failed third attempt to re-enter state testing.

FIREFIGHTER I CERTIFICATION

When all requirements for certification have been met, candidates are eligible to be certified. The Fire Chief/Head of Department may apply to the DFPES for certification for those candidates who have successfully completed the certification training/testing process. Request for state certification will be submitted to the DFPES using the **“Request for Certification” form provided in Appendix B**. The names are then checked against the official state records to ensure each individual listed has met all requirements.

Those candidates who have met the requirements are issued a certificate and patch. These are sent to the Fire Chief/Head of the Department for disbursement.

Prerequisites for Firefighter I Certification

Prior to certification at the Firefighter I level, firefighters must be state certified through the DFPES at the Hazardous Materials First Responder-**Awareness** level and Hazardous Materials First Responder-**Operations** level.

The DFPES-Training Division will provide both Awareness and Operations level training at local departments.

Training and certification at the Awareness and Operations level may be achieved at any time during the Firefighter I training process. Firefighter I certification **will not** be issued until firefighters have fulfilled this requirement.

Operations level training consists of at least 16 hours of cognitive and skills training that can be taught at local departments. Participants who have completed this training should have their Fire Chief/Head of the Department request the certification examination (written and manipulative spot check) from the DFPES.

Participants who have completed this training should have their Fire Chief/Head of the Department request the certification examination from the DFPES-Training Division.

For more information on Wyoming Firefighter I certification contact the:

DFPES Certification Coordinator
Herschler Building 1 West
122 W. 25th Street
Cheyenne, WY 82002
307-777-7288
<http://wyofire.state.wy.us>

FIREFIGHTER I CERTIFICATION CHECKLIST

ENTRANCE REQUIREMENTS:

- Each candidate has met requirements listed in NFPA 1001, Chapter 4 or those established by the authority having jurisdiction.
- Each candidate has met the additional requirements of CPR and First Aid or BEC, and a copy of the CPR or BEC card (front and back), is on record.

DEPARTMENT TRAINING RECORDS:

- Each participant has a training record on file with the department that shows:
 1. A learning experience in each manipulative skill objective.
 2. Dates of training.
 3. Initials of instructors.
 4. Total number of hours trained in each manipulative skill objective.

DEPARTMENT “IN-HOUSE” MANIPULATIVE SKILLS EXAMINATION:

- Each candidate has successfully completed an “In-House” comprehensive examination for Firefighter I.
- Each candidate has successfully completed an In-House comprehensive examination for Hazardous Materials Operations.

ADDITIONAL TRAINING/PREREQUISITE REQUIREMENTS:

- Each participant is certified at the Hazardous Materials Awareness and Operations level.
- Complete ICS-100: Introduction to ICS.
- Complete ICS-200: Basic ICS.
- A copy of your ICS course completion certificates must accompany your request for certification.

CERTIFICATION EXAMINATIONS:

- Each participant has passed the DFPES written examination.
- Each participant has passed the DFPES manipulative skill “Spot Check” examination administered by an approved Certification Tester, or passed the In-House Test examination.

FIREFIGHTER I – CERTIFICATION:

- Fire Chief/Head of Department request certification for participants using the “Request for Certification” form.
- NOTE: The original” Training Record” of the individuals must be sent with this form - if the “Training Record” has not been presented to the DFPES during a “Spot Check Skills” testing event. Please keep a copy of the “Training Record” for your files.

FIREFIGHTER I MANIPULATIVE SKILL OBJECTIVES GENERAL

The Courage to be Safe Drills can be found online at <http://wyofire.state.wy.us>

PERSONAL PROTECTIVE EQUIPMENT

NFPA 1001, 5.1.1.2, Courage to be Safe Drill, 1, 4, 8, 10, 11, 12, 13

Skill 1: Demonstrate the care, inspection, and maintenance of protective clothing assigned or available for use.

CONDITION: Given helmet with eye protection (per NFPA 1500 helmet face visor is not considered appropriate eye protection), Hood, Boots, Gloves, Coat, and Pants.

TIME: 5:00 minutes

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>		<u>2nd Att.</u>	
	Y	N	Y	N
1. Inspect all equipment for damage	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Remove dirt, chemicals, oil or other compounds from protective clothing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Inspect helmet and visor for damage.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Inspect suspenders for damage or loss of support.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Describe proper cleaning methods (Manufacturer recommended or department SOP).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Completed skill in allotted time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

NFPA 1001, 5.1.1.2, Courage to be Safe Drill, 1, 4, 8, 10, 11, 12, 13

Skill 2: Demonstrate donning and doffing structural firefighter protective clothing.

CONDITION: Given helmet with eye protection (per NFPA 1500 helmet face visor is not considered appropriate eye protection), Hood, Boots, Gloves, Coat, and Pants.

TIME: 1:00 minute to don (no time limit for doffing)

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>		<u>2nd Att.</u>	
	Y	N	Y	N
1. Don hood (hood may be rolled down around collar of coat).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Don and fasten all closures on pants/boots and coat.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Collar turned up on coat/hood rolled down on collar.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Don helmet and tighten chinstrap (helmet ear flaps down).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Don gloves.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Doff protective clothing and place back in-service.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

NOTE: NFPA 1001, 2008 edition; specific rope tying requirements have been replaced with those required by authority having jurisdiction. Firefighter I candidates shall meet the general knowledge requirements of 5.1.1 and requisite skill requirements 5.1.2.

ROPES

NFPA 1001, 5.1.1, Courage to be Safe Drill, 1, 4, 8, 10, 11, 12, 13

Skill 3: Demonstrate the hoisting of the following tools: fire axe, pike pole, roof ladder, and hose line, (changed/dry).

CONDITION: Wearing full protective clothing, tool or equipment, and minimum of 25 ft. of rope.

TIME: 5:00 minutes for tool selected

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Select tool to be hoisted.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Tie with an approved knot (Skill #4A-D) for hoisting.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Use "tag" line when directed.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Hoist tool or equipment.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

NFPA 1001, 5.1.1, Courage to be Safe Drill, 1, 4, 8, 10, 11, 12, 13

Demonstrate tying the following knots:

A. Bowline around waist and/or around an object (with overhand safety).

CONDITION: Given a length of rope, object such as a pole or waist.

TIME: 2:00 minutes

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Select correct length of rope.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Tie correct knot with overhead safety in correct position.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

B. Clove hitch, running or loop method (with overhand safety).

CONDITION: Given a length of rope, object to place know on.

TIME: 2:00 minutes

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Select correct length of rope.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Tie correct knot with overhead safety in correct position.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

C. Figure eight on a bight (with overhand safety).**CONDITION:** Given a length of rope.**TIME:** 2:00 minutes**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Select correct length of rope.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Tie correct knot with overhead safety in correct position.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

D. Figure eight follow through loop (with overhand safety).**CONDITION:** Given a length of rope.**TIME:** 2:00 minutes**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Select correct length of rope.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Tie correct knot with overhead safety in correct position.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

E. Becket or sheet bend.**CONDITION:** Given 2 pieces of rope of different diameter.**TIME:** 2:00 minutes**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Select correct length of rope in correct position.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Larger rope should form the bight.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Tie correct knot.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

NFPA 1001, 5.1.1**F. Demonstrating inspecting, cleaning and storing rope after use.****CONDITION:** Given rope, rope bag (if available) and cleaning supplies.**TIME:** 2:00 minutes – inspecting rope
3:00 minutes per 50 ft. – bagging or coiling**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Identify type of rope, life safety or utility.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Inspect rope for damage or wear.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Wash rope using approved method (verbalize).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Dry rope using approved method (verbalize).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Bag or coil the rope.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Document use of rope and inspection on rope log.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

FIRE DEPARTMENT COMMUNICATIONS
RADIO AND PHONES

NFPA 1001, 5.2.1, Courage to be Safe Drill, 1**Skill 4:** Demonstrate receiving a report of a fire or emergency situation from the public (telephone) and initiate appropriate action.**CONDITION:** Given a fire or emergency scenario.**TIME:** 1:00 minute**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Identify self.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Record the time of call.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Record the type and address of incident.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Record callers name and call back number.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Ask questions for additional information.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Hang up after caller.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

NFPA 1001, 5.2.2, Courage to be Safe Drill, 1**Skill 5:** Demonstrate receiving a business or personal telephone call from the public.**CONDITION:** Given a scenario, following department SOP.**TIME:** 1:00 minute**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Identify self.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Record the time of call.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Record message.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Record callers name and call back number.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Ask questions for additional information.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Hang up after caller.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

NFPA 1001, 5.2.3, Courage to be Safe Drill, 1**Skill 6:** Demonstrate the use of mobile and portable radio equipment for routine or emergency traffic.**CONDITION:** Given mobile/portable radio equipment.**TIME:** 1:00 minute**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Turn on power.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Set to correct channel.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Adjust volume.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Adjust squelch (if radio is equipped).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Perform radio check (simulate).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. If emergency traffic, give EMERGENCY TRAFFIC signal over the air (simulated).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

FIRE GROUND OPERATIONS
SELF CONTAINED BREATHING APPARATUS

NFPA 1001, 5.3.1, Courage to be Safe Drill, 1, 4, 8, 10, 11, 12, 13

Skill 7: Identify and describe each component of the Self-Contained Breathing Apparatus (SCBA)

CONDITION: Given a Self-Contained Breathing Apparatus as used by department.

TIME: 5:00 minute

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Backpack/harness.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Air cylinder: cylinder, valve, and pressure gauge.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Regulator assembly: high-pressure hose, low-pressure alarm, main line valve, emergency by-pass valve, secondary gauges.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Face piece assembly: low pressure hose, exhalation valve, and head harness.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. PASS device.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

NFPA 1001, 5.3.1 Courage to be Safe Drill, 1, 4, 8, 10, 11, 12, 13

A: Demonstrate donning Self-Contained Breathing Apparatus (SCBA)

CONDITION: Wearing full protective clothing and SCBA.

TIME: 1:00 minute

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Crouch or kneel at SCBA (if donned from ground).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Check SCBA cylinder pressure gauge (verbalize pressure).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Open cylinder valve fully.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Check regulator and cylinder gauge-gauges should be within 100 psi of each other.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Don backpack and fasten/tighten all straps (over-the-head or coat method).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Don face piece, adjust head harness, and check seal and exhalation valve.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Don protective hood.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Attach low-pressure hose to regulator or face piece.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Turn on or ensure PASS is active.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Don helmet.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Don gloves.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*Steps may vary with different SCBA's; however, all of the above should be covered during the donning process.

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**B. Demonstrate the following emergency procedures in the event of SCBA failure.
Conservation of air (skip breathing)**

***As per manufacture recommendations for SCBA used by department.**

CONDITION: Wearing full protective clothing and SCBA.

TIME: 1:00 minute

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>		<u>2nd Att.</u>	
	Y	N	Y	N
1. Inhale normally (as during regular breathing).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Hold breath (as long as it would take to exhale).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Inhale again.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Exhale slowly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

C. Emergency procedures in the event of a face piece failure.

***As per manufacture recommendations for SCBA used by department.**

CONDITION: Wearing full protective clothing, SCBA, and a simulated face piece damaged.

TIME: 1:00 minute

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>		<u>2nd Att.</u>	
	Y	N	Y	N
1. Notify partner of problem.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Active emergency communications (Mayday).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Notify Incident Command of problem.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Active PASS.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Exit structure with partner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

D. Emergency procedures in the event of an interruption/restricted air flow.

*As per manufacture recommendations for SCBA used by department.

CONDITION: Wearing full protective clothing, SCBA, and a simulated regulator damaged.**TIME:** 1:00 minute**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Notify partner of problem.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Active emergency communications (Mayday).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Notify Incident Command of problem.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Active PASS.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Close main line valve (if applicable).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Operate By-pass.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Open by-pass valve, inhale.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Close by-pass valve.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Repeat as needed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Exit structure with partner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

First Attempt
Second Attempt

PASS

FAIL

E. Emergency procedures in the event of “free flow” of air.

*As per manufacture recommendations for SCBA used by department.

CONDITION: Wearing full protective clothing, SCBA, and a simulated SCBA damaged.**TIME:** 1:00 minute**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Notify partner of problem.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Active emergency communications (Mayday).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Notify Incident Command of problem.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Active PASS.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Exhale forcefully to reset valve or regulator.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. If exhaling does not resolve problem, open and close by-pass valve.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Exit structure with partner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

First Attempt
Second Attempt

PASS

FAIL

F. Emergency procedures in the event of exhalation valve being “seared” shut.

*As per manufacture recommendations for SCBA used by department.

CONDITION: Wearing full protective clothing, SCBA, and a simulated face piece damaged.**TIME:** 1:00 minute**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Notify partner of problem.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Active emergency communications (Mayday).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Notify Incident Command of problem.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Active PASS.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Hold face piece in place and exhale forcefully. (If exhaling does not resolve problem, use gloved finger to break seal in face piece and exhale).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Remove finger and regain seal and take breath, repeat as needed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Exit structure with partner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

NFPA 1001, 5.3.1, Courage to be Safe Drill, 1, 4, 8, 10, 11, 12, 13**Skill 8A:** Doff and perform a check of an in-service SCBA: 1) without cylinder change; 2) with cylinder change.**A. Without cylinder change.****CONDITION:** Given an SCBA and spare cylinder.**TIME:** 4:00 minutes**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Place SCBA on ground, close cylinder valve.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Relieve excess pressure from regulator, listen for low-pressure alarm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Check cylinder pressure (full), (verbalize pressure reading).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Disconnect regulator from face piece or low-pressure hose from regulator.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Fully extend all straps on SCBA backpack.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Fully extend all straps on face piece.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*Steps may vary with different SCBA's

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

B. With cylinder change.**CONDITION:** Given an SCBA and spare cylinder.**TIME:** 4:00 minutes**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Place SCBA on ground, close cylinder valve.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Obtain full cylinder. (Verbalize pressure reading).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Disconnect regulators from face piece or low –pressure hose from regulator.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Relieve excess pressure from regulator.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Release clamp on bottle and remove cylinder from frame.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Check pressure on new bottle (verbalize pressure reading). Hose from regulator.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Place new cylinder in frame and secure clamp or closure.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Check high-pressure hose O-ring.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Connect high-pressure hose to cylinder.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Open cylinder valve and check for leaks.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Check cylinder and regulator gauges-should read within 100 psi of each other.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Close cylinder valve and relieve excess pressure from regulator, listen for low-pressure alarm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Fully extend all straps on SCBA backpack.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Fully extend all straps on face piece.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*Steps may vary with different SCBA's

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

EMERGENCY RESPONSE – APPARATUS

NFPA 1001, 5.5.1, Courage to be Safe Drill 1, 4, 8, 10, 11, 12, 13 (sign a Seat Belt pledge)

Skill 9: Demonstrate routine maintenance procedures for an in-service SCBA: inspect, clean, and sanitize an SCBA system.

***As per manufacture recommendations for SCBA used by department.**

CONDITION: Given a SCBA and cleaning solution specified by manufacturer.

TIME: 10:00 minutes

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Inspect SCBA and face piece.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Wash face piece and sanitize (verbalize sanitation procedure).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Rinse in fresh water, hang to dry.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Wash/rinse backpack (keep water from entering regulator).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Face piece (visibility, dry rot, or cracking)	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Exhalation valve (sticking)	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
7. Breathing tube (if applicable) (leaks)	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
8. Spider/Hair net (dry rot and cracking)	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
9. Harness (loose hardware)	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
10. Shoulder straps (fraying and loose hardware)	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
11. Waist strap (fraying and loose hardware)	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
12. All hoses (fraying and loose/damaged connections)	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
13. Regulator (damaged threads and inoperable control knobs)	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
14. "O" ring on high-pressure connection (damaged and missing)	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
15. Exchanges cylinder (verifies hydrostatic test date, full, and damaged threads)	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
16. Compares cylinder and regulator gauges (not > 100 PSI difference)	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
17. SCBA operable after re-assembly/donning (no leaks)	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
18. PASS device (operates correctly in all modes – auto and/or manual)	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
19. All straps completely extended (shoulder, waist, face piece/mask)	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
20. Verbalizes cleaning procedures (disinfects face piece / mask, soap/water, and dry completely)	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

NFPA 1001, 5.3.2, Courage to be Safe Drill 1, 2, 3, 4, 8, 10, 11, 12, 13, (sign a Seat Belt pledge)

Skill 10: Demonstrate safety procedures for mounting, use of seat belts, hearing protection and other safety equipment on apparatus, safely dismounting fire apparatus.

CONDITION: Wearing full protective clothing, fire apparatus equipped with seat belts, radio headsets or other noise barriers.

TIME: 2:00 minutes

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>		<u>2nd Att.</u>	
	Y	N	Y	N
1. Use handrails, steps to mount apparatus.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Secures safety devices as provided.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Properly fasten seat belts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Don hearing protection if needed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Uses handrails or steps to dismount apparatus.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

NFPA 1001, 5.3.3, Courage to be Safe Drill 1, 2, 3, 4, 8, 10, 11, 12, 13, (sign a Seat Belt pledge)

Skill 11: Demonstrate the ability to set up and operate at an incident using traffic and scene control devices.

CONDITION: Given a work assignment -wearing appropriate protective clothing, seated in a fire apparatus, wearing seat belt.

TIME: 5:00 minutes

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>		<u>2nd Att.</u>	
	Y	N	Y	N
1. Uses handrails or steps to dismount apparatus.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Set up traffic cones and scene control devices appropriate to the assignment, following local procedures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Set up established work area.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Perform tasks as directed to complete the assignment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Follow local procedures for highway incidents.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Remove traffic cones and scene control devices.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

FORCIBLE ENTRY

NFPA 1001, 5.3.9, 5.5.1, Courage to be Safe Drill, 1, 2, 3, 4, 8, 10, 11, 12, 13

Skill 12: Demonstrate the proper care and maintenance of forcible entry tools and equipment.

CONDITION: Wearing gloves and eye protection, given cutting, prying, pulling, or striking tools, chainsaw, ventilation fan (PPV), soap, water, brush and rags.

TIME: 10:00 minutes per tool

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>		<u>2nd Att.</u>	
	Y	N	Y	N
1. Properly carry each tool.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Protect self and others from sharp or pointed edges during maintenance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Remove excess dirt with brush or hose.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Wash tool with soap and water.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Inspect tool head and handle for damage.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Sharpen tool heads (per manufacture recommendations).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Dry tool and protect surface as per manufacture recommendations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

NFPA 1001, 5.3.4, 5.3.9, Courage to be Safe Drill, 1, 2, 3, 4, 8, 10, 11, 12, 13

Skill 13: Demonstrate forcible entry and through-the-lock entry techniques for the following doors:

A. Swinging doors (stopped or rabbeted jamb).

CONDITION: Wearing full protective clothing with eye protection (per NFPA 1500 Helmet face visor is not considered appropriate eye protection), and an appropriate forcible entry tool.

TIME: 2:00 minutes

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>		<u>2nd Att.</u>	
	Y	N	Y	N
1. Select proper forcible entry tool(s).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Properly carry each tool.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Try door before prying.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Correctly identify door type (stopped or rabbeted jamb).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Pry or force entry at or near lock.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Force door in correct direction.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

B. Sliding doors.

CONDITION: Wearing full protective clothing with eye protection (per NFPA 1500 Helmet face visor is not considered appropriate eye protection), and an appropriate forcible entry tool.

TIME: 2:00 minutes

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Select proper forcible entry tool(s).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Properly carry each tool.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Try door before prying.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Pry or force entry at lock or near bottom of door.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Force door away from frame.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

C. Overhead doors.

CONDITION: Wearing full protective clothing with eye protection (per NFPA Helmet face visor is not considered appropriate eye protection), and an appropriate forcible entry tool.

TIME: 2:00 minutes

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Select proper forcible entry tool(s).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Properly carry each tool.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Try door before prying.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Force entry by prying upward from bottom of door or remove door panel and open with inside latch.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Door blocked open immediately after forcing entry.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

NFPA 1001, 5.3.4, 5.3.9, Courage to be Safe Drill 1, 2, 3, 4, 8, 10, 11, 12, 13

Skill 14: Demonstrate forcible entry and through-the-lock entry techniques for the following windows:

A. Sliding windows.

CONDITION: Wearing full protective clothing with eye protection (per NFPA 1500 Helmet face visor is not considered appropriate eye protection),, and an appropriate forcible entry tool.

TIME: 2:00 minutes

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Select proper tool(s).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Properly carry each tool.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Try window before prying.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Locate lock.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Pry or force entry at proper location on window.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

B. Double hung windows.

CONDITION: Wearing full protective clothing with eye protection (per NFPA 1500 Helmet face visor is not considered appropriate eye protection), and an appropriate forcible entry tool.

TIME: 2:00 minutes

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Select proper tool(s).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Properly carry each tool.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Try window before prying.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Locate lock.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Pry or force entry at center of lower sash.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

C. Casement windows.

CONDITION: Wearing full protective clothing with eye protection (per NFPA 1500 Helmet face visor is not considered appropriate eye protection), and appropriate forcible entry tool.

TIME: 2:00 minutes

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Select proper tool(s).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Properly carry each tool.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Cut screen in same area.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Break lowest pane of glass.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Unlock and operate window crank.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Completely remove screen.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

NFPA 1001, 5.3.4, 5.3.9, Courage to be Safe Drill, 1, 2, 3, 4, 8, 10, 11, 12, 13

Skill 15: Demonstrate forcible entry for the following exterior walls:

A. Masonry.

CONDITION: Wearing full protective clothing with eye protection (per NFPA 1500 Helmet face visor is not considered appropriate eye protection), and an appropriate forcible entry tool.

TIME: 5:00 minutes

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Select proper tool(s).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Properly carry each tool.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Correctly use tool(s) to force entry.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Identify possible hazards associated with breaching wall.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

B. Metal.

CONDITION: Wearing full protective clothing with eye protection (per NFPA 1500 Helmet face visor is not considered appropriate eye protection), and an appropriate forcible entry tool.

TIME: 5:00 minutes

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Select proper saw or tool.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Properly carry each tool.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Find and mark studs or supports.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Cut along studs with saw or tool.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Identify possible hazards associated with breaching wall.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

C. Wood.

CONDITION: Wearing full protective clothing with eye protection (per NFPA 1500 Helmet face visor is not considered appropriate eye protection), and an appropriate forcible entry tool.

TIME: 5:00 minutes

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Select proper tool(s).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Properly carry each tool.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Remove exterior covering.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Sound for studs or supports.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Cut along studs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Identify possible hazards associated with breaching wall.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

SAFETY

NFPA 1001, 5.3.1, 5.3.5, 5.3.9, Courage to be Safe Drill, 1, 2, 3, 4, 8, 10, 11, 12, 13
Skill 16: Demonstrate the use of SCBA to exit through a restricted passage.

CONDITION: Wearing full protective clothing, SCBA, restricted passage where firefighter cannot pass.

TIME: 5:00 minutes

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Loosen SCBA backpack (leave face piece on).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Move SCBA backpack as needed to complete task.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Enter restricted passage.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Tighten SCBA backpack.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

NFPA 1001, 5.3.5, 5.3.9, Courage to be Safe Drill, 1, 2, 3, 4, 8, 10, 11, 12, 13
Skill 17: Demonstrate techniques for action when trapped or disoriented in a fire or hostile situation.

A. Search for an exit using hose line.

CONDITION: Wearing full protective clothing, SCBA (SCBA face piece covered), 150 ft. of 1 1/2" or larger hose with nozzle attached, 300 sq. ft. room, and a 2-firefighter team.

TIME: 10:00 minutes

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Notify partner of problem.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Activate emergency communications (Mayday).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Notify Incident Command of problem.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Activate PASS device.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Search for and locate hose, find coupling.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Use hose and follow to safety using male coupling as guide.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Maintain contact with team member(s) verbally or physically.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Exit hazardous area before exhausting air supply as a team.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

B. Search for an exit using a wall.

CONDITION: Wearing full protective clothing, SCBA (SCBA face piece covered), 300 sq. ft. room and a 2-firefighter team.

TIME: 10:00 minutes

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Notify partner of problem.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Activate emergency communications (Mayday).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Notify Incident Command of problem.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Activate PASS device (if used by department).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Search for wall.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Find wall and follow to safety using right or left hand technique.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Maintain contact with team member(s) verbally or physically.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Exit hazardous area before exhausting air supply as a team.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

LADDERS

NFPA 1001, 5.3.6, 5.3.9, Courage to be Safe Drill, 1, 2, 3, 4, 8, 10, 11, 12, 13

Skill 18: Demonstrate the proper carry, position, raise, and lower of a roof ladder.

CONDITION: Wearing full protective clothing and roof ladder.

TIME: 5:00 minutes (lowering ladder not included in time)

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Lift ladder with legs to carry position.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Carry ladder correctly (tip or heel forward according to ladder type).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Check for overhead obstructions (must verbalize).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Determine structure stability (must verbalize).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Butt and raise ladder to proper position.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Check climbing angle.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Lower ladder to ground.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

NFPA 1001, 5.3.6, 5.3.9, Courage to be Safe Drill, 1, 2, 3, 4, 8, 10, 11, 12, 13

Skill 19: Demonstrate the proper carry, position, raise, and lower of a 24 ft. or 35 ft. extension ladder.

CONDITION: Wearing full protective clothing, 24 ft. extension ladder (2-firefighter team), 35 ft. extension ladder (4-firefighter team).

TIME: 10:00 minutes (lowering ladder not included in time)

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>		<u>2nd Att.</u>	
	Y	N	Y	N
1. Give preparatory commands.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Team lifts with legs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Proper carry to structure.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Check for overhead obstructions (must verbalize).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Determine structure stability (must verbalize).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Raise fly section to proper height.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Determine locks are engaged (must verbalize).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Tie off halyard.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Check climbing angle.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The student shall ascend the extension ladder to the midpoint and employ a leg lock. After accomplishing this task, the student shall continue to the top of the ladder and descend to the ground.				
10. Lower ladder to ground.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

NFPA 1001, 5.3.6, 5.3.9, Courage to be Safe Drill, 1, 2, 3, 4, 8, 10, 11, 12, 13

Skill 20: Demonstrate procedure for climbing, working, and descending from extension or aerial ladder with a tool (with safety harness for aerial ladder).

CONDITION: Wearing full protective clothing, axe, and an extension or aerial ladder (safety harness for aerial ladder).

SAFETY ALERT: NEVER USE LEG LOCK ON AERIAL LADDER, LADDER HEELED BY SECOND FIREFIGHTER OR TIED OFF.

TIME: 10:00 minutes

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>		<u>2nd Att.</u>	
	Y	N	Y	N
1. Check climbing angle or ladder.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Climb with arms straight, body perpendicular to the ground.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Climb smoothly and rhythmically.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Maintain three points of contact with ladder while climbing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Carry tool properly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Lock-in around rung or use safety harness.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Lock-in on opposite side from the working side.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

NFPA 1001, 5.3.6, 5.3.9, Courage to be Safe Drill, 1, 2, 3, 4, 8, 10, 11, 12, 13

Skill 21: Demonstrate bringing a victim down a ladder from second story window or roof.

CONDITION: Wearing full protective clothing, extension ladder, victim; conscious or unconscious.

SAFETY ALERT: **LADDER HEELED OR TIED OFF, SAFETY LINE OR HARNESS ON VICTIM OR USE RESCUE MANNEQUIN.**

TIME: 10:00 minutes

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Ensure tip of ladder placed correctly for rescue (must verbalize).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Proper carry of victim (conscious or unconscious).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

NFPA 1001, 5.3.6, 5.3.9, Courage to be Safe Drill, 1, 2, 3, 4, 8, 10, 11, 12, 13

Skill 22: Demonstrate deployment of a roof ladder on a pitched roof.

CONDITION: Wearing full protective clothing, roof ladder, extension ladder, and a 2-firefighter team (begin with extension ladder placed on building).

TIME: 5:00 minutes

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Raise roof ladder and place against extension ladder or roof.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Properly climb extension ladder.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Raise roof ladder with hooks open and facing away from firefighter on extension ladder.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Carry roof ladder to the roofline and lock-in.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Slide roof ladder up roof.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Ensure hooks are securely grabbing peak of roof.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

NFPA 1001, 5.3.6, 5.3.9, 5.5.1, Courage to be Safe Drill, 1, 2, 3, 4, 8, 10, 11, 12, 13

Skill 23: Demonstrate inspection, maintenance, and cleaning procedures for ground and/or aerial ladders.

CONDITION: Given an extension ladder or a ladder on an aerial apparatus, soap, water, brush, rags, and a 2-firefighter team.

TIME: 10:00 minutes

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>		<u>2nd Att.</u>	
	Y	N	Y	N
1. Wash ladder with water, soap, brush and then dry ladder.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Check rungs for looseness, cracks, dents, or unusual wear.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Check all bolts, rivets, and welds for looseness.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Check beams, trusses, and truss blocks for damage.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Check all braces, slides, stops and locks.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Check pulleys and halyards.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Check heat sensor labels for color change.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Mark any defects found.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

HOSE, NOZZLES, APPLIANCES**NFPA 1001, 5.3.8, 5.3.10, Courage to be Safe Drill, 1, 2, 3, 4, 8, 10, 11, 12, 13**

Skill 24: Demonstrate proper set-up of a master stream (350 gpm or greater).

CONDITION: Wearing protective clothing, water supply, master stream appliance, 100 ft. 2 ½" hose or larger, and a 2-firefighter team.

SAFETY ALERT: ANCHOR APPLIANCE PER MANUFACTURER'S RECOMMENDATIONS.

TIME: 10:00 minutes

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>		<u>2nd Att.</u>	
	Y	N	Y	N
1. Set up appliance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Connect hose line from apparatus to appliance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Signal for water.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Exercise safety as hose lines charge.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Adjust stream of appliance once water is at nozzle.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Flow water.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

NFPA 1001, 5.3.8, 5.3.10, Courage to be Safe Drill, 1, 2, 3, 4, 8, 10, 11, 12, 13**Skill 25:** Demonstrate the proper method for extending a charged hose line.**CONDITION:** Wearing full protective clothing, 150 ft. of 1 ½" or larger hose, hose clamp, nozzle, and a 2-firefighter team.**SAFETY ALERT:** USE CAUTION WITH CLAMPS.**TIME:** 5:00 minutes**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st Att.</u>		<u>2nd Att.</u>	
	Y	N	Y	N
1. Clamp hose approx. 5 ft. behind nozzle, remove nozzle.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Add 50' section of hose.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Replace nozzle and charge hose line slowly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

NFPA 1001, 5.3.8, 5.3.10, Courage to be Safe Drill, 1, 2, 3, 4, 8, 10, 11, 12, 13**Skill 26:** Demonstrate the proper method for replacing a burst section of hose.**CONDITION:** Wearing full protective clothing, 150 ft. of 1 ½" or larger hose, hose clamp, nozzle, and a 2-firefighter team.**SAFETY ALERT:** USE CAUTION WITH CLAMPS.**TIME:** 5:00 minutes**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st Att.</u>		<u>2nd Att.</u>	
	Y	N	Y	N
1. Clamp hose approx. 5 ft. behind coupling.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Drain hose at nozzle.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Replace 2 sections for one burst section.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Remove hose clamp and charge hose line slowly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

NFPA 1001, 5.3.8, 5.3.10, Courage to be Safe Drill, 1, 2, 3, 4, 8, 10, 11, 12, 13**Skill 27: Demonstrate coupling and uncoupling hose using the following:****A. Foot-tilt method.****CONDITION:** With gloves, 100 ft. of 1 ½" or larger hose.**TIME:** 1:00 minute**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Place foot behind male end of hose and apply pressure to tilt male coupling.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Connect female end to male end.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

B. Two-Firefighter method.**CONDITION:** With gloves, 100 ft. of 1 ½" or larger hose.**TIME:** 1:00 minute**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. One firefighter holds male coupling and one firefighter holds female coupling.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Firefighter holding female coupling couples hose to male coupling using the Higbee indicator as a guide.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

NFPA 1001, 5.3.7, 5.3.8, 5.3.10, Courage to be Safe Drill, 1, 2, 3, 4, 8, 10, 11, 12, 13

Skill 28: Advance a charged and uncharged attack line from a pumper, for the following:

A. For ground level fire attack (structural, ground cover, vehicle).

CONDITION: Wearing full protective clothing, SCBA, 150 ft. of 1 ½" hose or larger, nozzle.

TIME: 5:00 minutes

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>		<u>2nd Att.</u>	
	Y	N	Y	N
1. Correctly unload hose from apparatus.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Advance hose to attack position.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Signal for water.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Open nozzle to bleed air from attack line and check stream pattern.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

B. Up a ladder to second floor window or roof.

CONDITION: Wearing full protective clothing, SCBA, a 2-firefighter team, 150 ft. 1 ½" hose or larger, nozzle, and extension ladder.

TIME: 5:00 minutes

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>		<u>2nd Att.</u>	
	Y	N	Y	N
1. Correctly unload hose from apparatus.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Advance hose to attack position.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Secure hose to ladder with hose straps or webbing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Signal for water.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Open nozzle to bleed air from attack line and check stream pattern.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

C. Up/down an inside/outside stairway to upper/lower floors.

CONDITION: Wearing full protective clothing, SCBA, 150 ft. 1 ½" hose or larger, nozzle and a 2-firefighter team.

TIME: 5:00 minutes

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Correctly unload hose from apparatus.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Advance to door, feel door for heat.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Signal for water.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Open nozzle to bleed air from attack line and check stream pattern.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Advance up or down 2 flights of stairs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Lay hose against outside wall.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

NFPA 1001, 5.3.8, 5.3.10, Courage to be Safe Drill, 1, 2, 3, 4, 8, 10, 11, 12, 13

Skill 29: Demonstrate how to connect to a standpipe and advance a hose line from the standpipe.

CONDITION: Wearing full protective clothing, 100 ft. of 1 ½" or larger hose, and a 2-firefighter team.

TIME: 5:00 minutes

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Advance to standpipe with needed equipment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Connect to standpipe at connection below fire floor.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Properly position hose line in stairwell.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Advance the entire hose length, avoiding kinks.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Signal for water.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Open nozzle to bleed air from attack line and check stream pattern.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

NFPA 1001, 5.3.8, 5.3.10, Courage to be Safe Drill, 1, 2, 3, 4, 8, 10, 11, 12, 13
Skill 30: Demonstrate the following hose carries.

A. Single section drain and carry.

CONDITION: Wearing full protective clothing, 50 ft. of 1 ½" or larger hose.

TIME: 2:00 minutes

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>		<u>2nd Att.</u>	
	Y	N	Y	N
1. Pick-up coupling allowing water to drain.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Place coupling in front of body with hose loop over shoulder.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Layer hose on shoulder.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Hose controlled and secured.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

B. Accordion shoulder carry.

CONDITION: Wearing full protective clothing, 50 ft. of 1 ½" or larger hose.

TIME: 2:00 minutes

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>		<u>2nd Att.</u>	
	Y	N	Y	N
1. Fold hose on ground	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Line up folds and couplings.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Lift hose to shoulder using legs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Hose controlled and secured.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

NFPA 1001, 5.3.8, 5.3.10, 5.5.2, Courage to be Safe Drill, 1, 2, 3, 4, 8, 10, 11, 12, 13
Skill 31: Demonstrate the following hose loads.

A. Load supply hose lines on fire apparatus using the flat or accordion hose loads.

CONDITION: With gloves, 150 ft. of 2 ½" or larger hose, gate valve, and a 3-firefighter team.

TIME: 5:00 minutes

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>		<u>2nd Att.</u>	
	Y	N	Y	N
1. Layer hose in hose bed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Use Dutchman where appropriate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

B. Load attack hose lines on fire apparatus using the flat, triple fold, or minuteman hose loads.**CONDITION:** With gloves, 150 ft. of 1 ½" or 1 ¾" hose, and a 3-firefighter team.**TIME:** 5:00 minutes**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st Att.</u>		<u>2nd Att.</u>	
	Y	N	Y	N
1. Attach female coupling to discharge.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Layer hose in hose bed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Use Dutchman where appropriate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Finish load with nozzle in correct location and secure.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

NFPA 1001, 5.3.8, 5.3.10, 5.5.2, Courage to be Safe Drill, 1, 2, 3, 4, 8, 10, 11, 12, 13
Skill 32: Demonstrate the following hose rolls:**A. Straight roll.****CONDITION:** With gloves, 50 ft. of 1 ½" hose or larger.**TIME:** 2:00 minutes**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st Att.</u>		<u>2nd Att.</u>	
	Y	N	Y	N
1. Roll hose with male coupling in the center.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Lay completed roll on ground and tamp protruding coils.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

B. Donut roll.**CONDITION:** With gloves, 50 ft. of 1 ½" hose or larger.**TIME:** 2:00 minutes**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st Att.</u>		<u>2nd Att.</u>	
	Y	N	Y	N
1. Roll hose with male coupling inside roll and female coupling Approximately 3' ahead of male coupling.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Lay completed roll on ground and tamp protruding coils.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

NFPA 1001, 5.3.8, 5.5.2, Courage to be Safe Drill, 1, 2, 3, 4, 8, 10, 11, 12, 13**Skill 33: Demonstrate the procedures for cleaning, inspecting and maintaining.****A. Fire hose and coupling.****CONDITION:** Fire hose, soap, water, brush or hose washing and drying equipment.**TIME:** 10:00 minutes**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Wash hose using clear water and a brush, if required use mild soap.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Rinse with clear water.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Wash couplings with clear water and a brush.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Inspect hose for mechanical, thermal or chemical damage.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Inspect couplings for damage.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Remove gasket from female coupling and pinch together, check for cracks.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Reinstall gasket in female coupling.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Check male threads for damage by threading into female coupling.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Mark and record any damage found, if necessary remove from service.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

B. Nozzles; combination, fog, and smoothbore.**CONDITION:** Fog nozzle, solid stream nozzle, hose, pumping apparatus, soap, water and brush.**TIME:** 5:00 minutes**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Wash nozzle using mild soap/water	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Rinse with clear water.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Inspect nozzle for external damage or debris.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Inspect nozzle for internal damage or debris.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Remove gasket from nozzle and check for cracks.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Reinstall gasket.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Check female swivel and place nozzle on hose.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Demonstrate proper operation of nozzle.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

SEARCH AND RESCUE

NFPA 1001, 5.3.9, 5.3.10, Courage to be Safe Drill, 1, 2, 3, 4, 8, 10, 11, 12, 13

Skill 34: Demonstrate proper techniques while conducting a search for a victim in a structure (with or without hose line or safety rope) and remove victim to safe area.

CONDITION: Wearing full protective clothing, SCBA (covered face piece), forcible entry tool, a 2-firefighter team, and 300 sq. ft. room.

TIME: 6:00 minutes for each 300 sq ft. searched

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Search on hands and knees.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Use right or left hand search pattern.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Call out for victim.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Pause occasionally to listen for sounds.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Locate victim and communicate it to command.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Remove victim to safe area using appropriate drag or carry.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Team integrity is maintained during search.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

First Attempt
Second Attempt

PASS

FAIL

NFPA 1001, 5.3.9, 5.3.10, Courage to be Safe Drill, 1, 2, 3, 4, 8, 10, 11, 12, 13

Skill 35: Demonstrate proper rescue procedures for the following:

A. Move a victim 40 ft. using the extremities carry.

CONDITION: Wearing full protective clothing, and a 2-firefighter team.

TIME: 2:00 minutes

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Firefighter at head gives commands.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Lift with legs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Performs correct carry.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

First Attempt
Second Attempt

PASS

FAIL

B. Move and unconscious firefighter with or without function SCBA, 40 feet using the coat drag.**CONDITION:** Wearing full protective clothing, and a 2-firefighter team.**TIME:** 2:00 minutes**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Place firefighter face-up.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Grasp fire coat by collar.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Work as a team to move firefighter to safe area.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

C. Move an unconscious victim 40 ft. using the blanket drag.**CONDITION:** Wearing full protective clothing, and a 2-firefighter team and blanket.**TIME:** 2:00 minutes**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Place victim face-up.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Roll victim to one side and place blanket under victim.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Roll victim opposite side and pull blanket to other side of victim.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Work as a team, grasp blanket near victims head and move to safe area.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

VENTILATION**NFPA 1001, 5.3.10, 5.3.12, Courage to be Safe Drill, 1, 2, 3, 4, 8, 10, 11, 12, 13****Skill 36: Demonstrate determining the integrity of a roof by sounding.****CONDITION:** Wearing full protective clothing, axe, ladder, and rope.**TIME:** 5:00 minutes**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Sound roof before stepping on.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Stay on roof supports.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Sound roof to locate supports.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Mark location of rafters or solid supports.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

NFPA 1001, 5.3.6, 5.3.11, Courage to be Safe Drill, 1, 2, 3, 4, 8, 10, 11, 12, 13
Skill 37: Demonstrate procedures for breaking window or door glass and removing obstructions, from ground level and while working from ladder.

A. Ground Level.

CONDITION: Wearing full protective clothing, pike pole or axe.

TIME: 1:00 minute

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>		<u>2nd Att.</u>	
	Y	N	Y	N
1. Stand to windward side of glass pane.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Strike with tool at top of pane.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Clear all glass from frame or track.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Remove screens and drapes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

B. From ladder.

CONDITION: Wearing full protective clothing, pike pole or axe.

TIME: 5:00 minutes

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>		<u>2nd Att.</u>	
	Y	N	Y	N
1. Place ladder to windward side of window.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Correctly lock-in on ladder.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Strike with tool at top of pane.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Keep hands above point of impact.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Clear all glass from frame or track.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Remove screens and drapes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

NFPA 1001, 5.3.6, 5.3.12, Courage to be Safe Drill, 1, 2, 3, 4, 8, 10, 11, 12, 13

Skill 38: Demonstrate opening a 4 ft. x 4 ft. ventilation hole for all of the following for vertical ventilation.

A. Pitched or flat roof.

CONDITION: Wearing full protective clothing, fire axe, power saw, pike pole, roof ladder, and a 3-firefighter team.

SAFETY: LADDER HEELED OR TIED OFF ON STRUCTURE.

TIME: 10:00 minutes (time starts when cut begins)

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>		<u>2nd Att.</u>	
	Y	N	Y	N
1. Proper use of roof ladder (with wind at firefighters back or side).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Use spotter for safety.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Sound roof and mark rafters or structural supports.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Remove built up roof material.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Correctly open ventilation hole.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Use pike pole to push down ceiling and remove any barriers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Exit roof area once ventilation hole is completed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

B. Floor. Demonstrate opening a ventilation hole for all of the following for vertical ventilation:
Floor.

CONDITION: Wearing full protective clothing, chain saw, circular saw, or axe, and pike pole, and a 2-firefighter team.

TIME: 10:00 minutes (time starts when cut begins)

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>		<u>2nd Att.</u>	
	Y	N	Y	N
1. Sound floor for structural supports.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Correctly open ventilation hole.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Use pike pole to remove any barriers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Exit once ventilation hole is completed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

NFPA 1001, 5.3.11, Courage to be Safe Drill, 1, 2, 3, 4, 8, 10, 11, 12, 13

Skill 39: Demonstrate the set up of a smoke ejector in a door or window to ventilate a structure using “negative pressure” ventilation.

CONDITION: Wearing full protective clothing, SCBA, a 2-firefighter team, and a smoke ejector.

TIME: 5:00 minutes

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>		<u>2nd Att.</u>	
	Y	N	Y	N
1. Place smoke ejector to exhaust in the same direction as the natural wind.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Open windows and doors on windward side of structure to aid in ventilation process.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Keep airflow in as straight a line as possible.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Remove all obstacles to airflow.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Start smoke ejector.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

NFPA 1001, 5.3.10, 5.3.11, Courage to be Safe Drill, 1, 2, 3, 4, 8, 10, 11, 12, 13

Skill 40: Demonstrate the set up of a high volume blower fan in a doorway for “positive-pressure” ventilation of a structure.

CONDITION: Wearing full protective clothing, SCBA, a 2-firefighter team, and a positive-pressure ventilation blower/fan.

TIME: 5:00 minutes

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>		<u>2nd Att.</u>	
	Y	N	Y	N
1. Start positive pressure blower.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Set blower so the cone of air from the blower completely covers the door opening.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Set blower so placement does not interfere with entry and exit of firefighters from the building.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Exhaust opening should be 75 to 150 percent as large as the entry opening.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Open interior doors systematically to maintain positive pressure in the structure.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

OVERHAUL OPERATIONS

NFPA 1001, 5.3.8, 5.3.10, 5.3.13, Courage to be Safe Drill, 1, 2, 3, 4, 8, 10, 11, 12, 13

Skill 41: Demonstrate search and exposure of hidden fires in: walls, ceilings, and floors.

CONDITION: Wearing full protective clothing, appropriate tools, flashlight, and hose line or water extinguisher.

TIME: 5:00 minutes

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Search for hidden fires using sight, touch, sound, or electronic sensors.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Feel for heat with the back of ungloved hand.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. With appropriate tool open walls, ceilings, and floors to expose hidden fires.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Expose void spaces without compromising structural integrity.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Use water as needed to extinguish hidden fires as found.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Fire cause evidence is preserved.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

SALVAGE OPERATIONS

NFPA 1001, 5.3.14, Courage to be Safe Drill, 1, 2, 3, 4, 8, 10, 11, 12, 13

Skill 42: Demonstrate the proper folds and rolls for salvage covers.

A. Fold or roll a salvage cover for one-firefighter spread.

CONDITION: Wearing full protective clothing, minimum 10' x 12' salvage cover, and a 2-firefighter team.

TIME: 5:00 minutes

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Fold cover to reduce size.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Fold with finish side out.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Finish cover by rolling or folding.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

B. Fold or roll a salvage cover for two-firefighter spread.

CONDITION: Wearing full protective clothing, minimum 10' x 12' salvage cover, and a 2-firefighter team.

TIME: 5:00 minutes

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>		<u>2nd Att.</u>	
	Y	N	Y	N
1. Fold or roll cover to reduce size.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Fold or roll with finish side out.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Finish cover by folding for two-firefighter spread.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

NFPA 1001, 5.3.14, Courage to be Safe Drill, 1, 2, 3, 4, 8, 10, 11, 12, 13

Skill 43: Demonstrate one-firefighter and two-firefighter deployment of a salvage cover.

A. One-firefighter deployment.

CONDITION: Wearing protective clothing, and a minimum 10' x 12' salvage cover.

TIME: 3:00 minutes

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>		<u>2nd Att.</u>	
	Y	N	Y	N
1. Lay cover in the center of objects to be covered.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Unfold or unroll cover over all objects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Snap cover in at bottom.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Tuck cover in at bottom.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

B. Two-firefighter deployment (balloon throw).

CONDITION: Wearing full protective clothing, minimum 10' x 12' salvage cover, and a 2-firefighter team.

TIME: 3:00 minutes

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Stack (cluster) objects to be covered.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Stretch the cover along one side of the object to be covered.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Make several accordion folds with inside hand.				
4. Pull the cover tight and throw, pocketing as much air as possible.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. As a team float the cover over the object to be covered.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Guide into position and tuck in at bottom.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

NFPA 1001, 5.3.14, Courage to be Safe Drill, 1, 2, 3, 4, 8, 10, 11, 12, 13

Skill 44: Demonstrate the proper construction of a water chute (minimum 10ft.) down a stairwell or out a window.

CONDITION: Wearing full protective clothing, salvage cover, attic ladder or 2-pike poles and a 2-firefighter team.

TIME: 10:00 minutes

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Open salvage cover.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Construct a water chute.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Adjust water chute on ladder for water removal out window.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Remove water from structure.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

NFPA 1001, 5.3.14, Courage to be Safe Drill, 1, 2, 3, 4, 8, 10, 11, 12, 13
Skill 45: Demonstrate the proper construction of a catchall.

CONDITION: Wearing full protective clothing, minimum 10' x 12' salvage cover and a 2-firefighter team.

TIME: 5:00 minutes

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Open salvage cover.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Fold corners inward at 45 degrees.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Roll sides inward approximately 3 feet.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Tuck the end roll under the aide roll to lock.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

NFPA 1001, 5.3.14, Courage to be Safe Drill, 1, 2, 3, 4, 8, 10, 11, 12, 13
Skill 46: Demonstrate the covering or closing of building openings including: doors, windows, floors, and roofs.

CONDITION: Wearing full protective clothing, appropriate materials to cover openings, and a 2-firefighter team.

TIME: 5:00 minutes

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Select correct material to cover openings.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Use sufficient amount of material to cover opening completely.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Tack edges of material down completely to keep weather out.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

NFPA 1001, 5.3.7, 5.3.8, 5.3.14, Courage to be Safe Drill, 1, 2, 3, 4, 8, 10, 11, 12, 13

Skill 47: Separate, remove, and relocate charred materials from un-charred material while protecting the area of fire origin for determination of fire cause.

CONDITION: Wearing full protective clothing, appropriate tools and equipment, flashlight, hose line or water extinguisher, and a 2-firefighter team.

TIME: 5:00 minutes

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Separate charred from un-charred material.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Extinguish any smoldering material.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Remove charred material to safe area.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Preserve any evidence found by leaving where found.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

NFPA 1001, 5.3.14, Courage to be Safe Drill, 1, 2, 3, 4, 8, 10, 11, 12, 13

Skill 48: Demonstrate stopping the flow of water from a discharging sprinkler head using a wedge or stopper.

CONDITION: Wearing full protective clothing, wedges or stoppers.

TIME: 2:00 minutes

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Select appropriate tool.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Stop sprinkler flow.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

NFPA 1001, 5.3.14, Courage to be Safe Drill, 1, 2, 3, 4, 8, 10, 11, 12, 13

Skill 49: Operate a main control valve on an automatic sprinkler system from “open” to “closed” and then back to “open”.

CONDITION: Wearing full protective clothing.

TIME: 2:00 minutes

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>		<u>2nd Att.</u>	
	Y	N	Y	N
1. Identify main control valve.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Close valve fully.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Open valve fully.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

NFPA 1001, 5.5.2, Courage to be Safe Drill, 1, 2, 3, 4, 8, 10, 11, 12, 13

Skill 50: Demonstrate the procedure of inspection, cleaning, and maintaining salvage covers.

CONDITION: Salvage cover, soap and water, brushes or brooms.

TIME: 2:00 minutes per cover

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>		<u>2nd Att.</u>	
	Y	N	Y	N
1. Demonstrate washing and drying salvage cover.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Inspect cover for tears or holes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Mark holes if found and describe repair procedures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

WATER SUPPLY

NFPA 1001, 5.3.15, Courage to be Safe Drill, 1, 2, 3, 4, 8, 10, 11, 12, 13

Skill 51: Demonstrate hydrant-to-pumper hose connections for a:

A. Forward hose lay.

CONDITION: Wearing full protective clothing, 2 ½” or larger supply hose, gate valves, spanner wrenches and hydrant wrench.

TIME: 5:00 minutes (shutting down hydrant not part of time)

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Select equipment to connect to hydrant.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Loop hose around hydrant, secure hose (stand on correct side of hydrant).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Signal apparatus to proceed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Open hydrant slowly, flush.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Charge hose line (slowly) when signal is given.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Shut hydrant down slowly to prevent water hammer and check drain.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

B. Reverse hose lay.

CONDITION: Wearing full protective clothing, 2 ½” or larger supply hose, gate valves, spanner wrenches, hydrant wrench, Wye-gate, reducers, 1 ½” or larger attack line with nozzle, a 2-firefighter team, or a 3-firefighter team with 3” hose.

TIME: 3:00 minutes

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Select equipment needed to place on attack hose in service, and drop at scene (attack hose 150’ in length).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Remove and ground 50’ of supply hose from apparatus.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Kneel on hose and signal apparatus to proceed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Connect attack hose to supply hose, and signal for water when ready.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Charge hose line, and open nozzle.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

NFPA 1001, 5.3.15, Courage to be Safe Drill, 1, 2, 3, 4, 8, 10, 11, 12, 13

Skill 52: Demonstrate a hand lay of 300' of supply line, 2 1/2" or larger from a pumper to a water source.

CONDITION: Wearing full protective clothing, appropriate equipment to connect to hydrant, 300' of supply hose, and a 3-firefighter team.

TIME: 10:00 minutes

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>		<u>2nd Att.</u>	
	Y	N	Y	N
1. Shoulder load 50' of hose from hose bed, drag 50' (per firefighter).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Maintain equal distances between firefighters.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Lay entire length with no kinks or tangles.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Connect to hydrant.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

NFPA 1001, 5.3.15, Courage to be Safe Drill, 1, 2, 3, 4, 8, 10, 11, 12, 13

Skill 53: Demonstrate the assembly and connecting of the equipment necessary for drafting from a static water supply source.

CONDITION: Wearing full protective clothing, 2 sections of 2 1/2" or larger hard suction hose, appropriate adapters and tools, roof ladder, and a 2-firefighter team.

TIME: 5:00 minutes

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>		<u>2nd Att.</u>	
	Y	N	Y	N
1. Fasten rope to strainer to aid in handling hard suction hose.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Couple strainer to hard suction hose.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Couple the two sections of hard suction hose together, taking care not to get dirt in coupling.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Connect completed hose to apparatus.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Use ladder to place hard hose on to keep out of dirt and mud.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Uses rubber mallet to ensure airtight connections.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

NFPA 1001, 5.3.15, Courage to be Safe Drill, 1, 2, 3, 4, 8, 10, 11, 12, 13

Skill 54: Demonstrate the assembly and connecting of the equipment necessary for drafting from a portable water tank.

CONDITION: Wearing full protective clothing, 2 sections of 2 ½" or larger hard suction hose, appropriate adapters and tools, portable tank, and a 2-firefighter team.

TIME: 15:00 minutes

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Set up portable water tank.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Fasten rope to strainer to aid in handling hard suction hose.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Couple strainer to hard suction hose.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Couple the two sections of hard suction hose together, taking care not to get dirt in coupling.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Connect completed hose to apparatus.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Use rubber mallet to ensure an airtight connection.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

PORTABLE FIRE EXTINGUISHERS**NFPA 1001, 5.3.16, Courage to be Safe Drill, 1, 2, 3, 4, 8, 10, 11, 12, 13**

Skill 55: Demonstrate the use of portable fire extinguishers on Class A, Class B, and Class C fires.

CONDITION: Wearing full protective clothing including eye protection, and Class A-B-C portable extinguishers.

TIME: 1:00 minute

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Select correct extinguisher for type of fire.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Check pressure gauge.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Pull pin and squeeze handle to test extinguisher.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Approach fire upwind/upgrade.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Correctly extinguish fire by sweeping the nozzle back and forth at the base of the flames.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

FIRE GROUND SUPPORT ACTIVITIES**NFPA 1001, 5.3.17, Courage to be Safe Drill, 1, 2, 3, 4, 8, 10, 11, 12, 13****Skill 56: Demonstrate safety procedures when using fire service lighting equipment.****CONDITION:** Wearing full protective clothing, power supply (mounted or portable), lights, cords, connectors, and a ground-fault interrupter (GFI).**TIME:** 2:00 minutes**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Start power supply.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Reset ground-fault interrupter (GFI) if necessary.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Extend cord and light.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Illuminate light.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

NFPA 1001, 5.3.18, Courage to be Safe Drill, 1, 2, 3, 4, 8, 10, 11, 12, 13**Skill 57: Demonstrate shutting off utility services to a building:****A. Shut off propane tank or natural gas valve.****CONDITION:** Wearing full protective clothing, appropriate tool for natural gas or propane tank.**TIME:** 30 seconds**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Select correct tool.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Turn valve(s) to the off position.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

B. Secure power to structure by shutting off main power breaker.**CONDITION:** Wearing full protective clothing.**TIME:** 30 seconds**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Select correct breaker.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Switch breaker to the off position.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

FIRE GROUND EVOLUTIONS

Introduction:

The Wyoming certification standard has developed fire ground evolutions that meet the NFPA standard. The evolutions are:

Offensive attack on a vehicle fire.

Offensive attack on an Exterior Class A fire.

Offensive attack on an Interior Class A fire.

Offensive attack on a Class A ground cover fire.

Ventilation in support of a structure fire: horizontal and vertical.

Live Fire Training - In compliance with NFPA 1403 the candidate shall complete structural based live fire training.

Training:

One suggested way to prepare firefighters to meet the Wyoming standard is:

Step 1 – Train each firefighter on each of the individual skills as outlined in the certification standard. Document all skill training on the firefighters individual TRAINING RECORD.

Step 2 – Conduct an "in-house" examination for the individual skills and identify any weaknesses or deficiencies. Re-train on skills as needed. Document completion of the "in-house" testing on the TRAINING RECORD.

Step 3 – Once a firefighter is proficient at the individual skills, begin training on the fire ground evolutions as required in the certification standard. A suggested RESPONSIBILITY by POSITION training outline is included within this certification standard in Appendix B. *This is given as a suggestion only.* A department may use its own SOP's for training; however, the State Certification Examination will be based on this standard. Document all evolution training on the firefighter's individual IN-HOUSE TRAINING RECORD.

Step 4 – Conduct an "In-House" examination on the evolutions and identify any weaknesses or deficiencies. Retrain on evolutions as needed. Document completion of the "In-House" testing on the TRAINING RECORD.

Step 5 – Once all training and "In-House" testing has been completed, request the state certification examination.

FIRE GROUND EVOLUTIONS

NFPA 1001, 5.3.7, Courage to be Safe Drill, 1, 2, 3, 4, 8, 10, 11, 12, 13

1. Demonstrate an offensive attack on a passenger vehicle fire.

CONDITION: Given a report of a vehicle fire, a **2-member firefighter team** (4-member engine company. Officer and Engineer are fulfilling their roles), will respond on a fire apparatus, don P.P.E. & SCBA prior to beginning evolution, 1 ½" or larger attack line (charged), axe or Haligan bar (forcible entry tool).

TIME: 8:00 minutes (time begins when crew dismounts apparatus)

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>		<u>2nd Att.</u>	
	Y	N	Y	N
1. Identify automobile fuel type.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Assess for fuel leaks.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Completely unload attack line from apparatus.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Open attack line and flush line.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Set nozzle pattern between 30 and 60 degrees.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Attack fire from uphill and upwind if possible.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Chock wheels of vehicle.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Attack fire, staying away from vehicle tires and bumpers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Gain entry into compartment on fire.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Extinguish any ground fires, and then move to fire inside vehicle.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. When fire is knocked down, use straight stream nozzle to extinguish hot spots.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Overhaul all vehicle compartments to find any hidden fires.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

NFPA 1001, 5.3.8, Courage to be Safe Drill, 1, 2, 3, 4, 8, 10, 11, 12, 13

2. Demonstrate an offensive attack on a Class A fire, exterior fire, dumpster or pile of Class A material.

CONDITION: Given a report of a fire in a dumpster, a **2-member firefighter team** (4-member engine company: Officer and Engineer are fulfilling their roles). Don P.P.E. & SCBA prior to beginning evolution, 1 ½" or larger attack line (charged), pike pole, axe or Haligan bar (forcible entry tool).

TIME: 8:00 minutes (time begins when crew dismounts apparatus)

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>		<u>2nd Att.</u>	
	Y	N	Y	N
1. Completely unload attack line from apparatus.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Open attack line and flush line.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Set nozzle pattern between 30 and 60 degrees.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Attack fire from uphill and upwind if possible.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Extinguish any ground fires, and then move to fire inside dumpster or pile of Class A material.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. When fire is knocked down, use straight stream nozzle to extinguish hot spots.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Overhaul to find any hidden fires using hand tools.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Protect point of origin or cause of fire.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

NFPA 1001, 5.3.10, Courage to be Safe Drill, 1, 2, 3, 4, 8, 10, 11, 12, 13**3. Demonstrate an offensive attack on an interior Class A fire.**

CONDITION: Given a report of a structure fire, a **2-member firefighter team** (4-member engine company: Officer and Engineer are fulfilling their roles), don P.P.E. & SCBA prior to beginning evolution, 1 ½" or larger attack line (charged), pike pole, axe or Haligan bar (forcible entry tool), and fan for PPV.

TIME: 5:00 minutes (time begins when crew dismounts apparatus)

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Completely unload attack line from apparatus.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Select forcible entry tool and carry to door.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Conduct size-up of fire and determine location of fire room.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Open attack line and flush line.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Set nozzle pattern between 30 and 60 degrees.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Force entry on door.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Check overhead in room, sound floor for integrity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Advance into structure searching for fire and possible victims.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Find seat of fire and extinguish.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Maintain team integrity during attack (sight, voice or physical contact).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Overhaul to find any hidden fires.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

NFPA 1001, 5.3.19, Courage to be Safe Drill, 1, 2, 3, 4, 6, 8, 10, 11, 12, 13

4. Demonstrate an offensive attack on a Class a fire, ground cover fire.

CONDITION: Given a report of a ground fire in vacant lot 60' x 60', a **2-member firefighter team** (4-member engine company: Officer and Engineer are fulfilling their roles) will respond on a fire apparatus, don fire protective clothing prior to beginning evolution, 1" forest service line or 1" booster line or larger attack line (charged).

TIME: 5:00 minutes (time begins when crew dismounts apparatus)

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Completely unload attack line from apparatus (if necessary).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Attack fire from blackened side of fire.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Attach fire from downhill and upwind if possible.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Observe weather condition for changes.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Maintain team integrity during attack (sight, voice or physical contact).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

NFPA 1001, 5.3.11, Courage to be Safe Drill, 1, 2, 3, 4, 8, 10, 11, 12, 13

5. Demonstrate the following ventilation activities in support of fire attack operations on an interior structure fire.

A. Demonstrate horizontal ventilation.

CONDITION: Given a report of a structure fire, a **2-member firefighter team** (4-member engine company: Officer and Engineer are fulfilling their roles), don P.P.E. & SCBA prior to beginning evolution, positive pressure blower, forcible entry tools, and a 24' extension ladder (if needed).

TIME: 4:00 minutes (time begins when crew dismounts apparatus)

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Determine access point and fire location.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Set up and start fan.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Check to ensure pressure cone covers door.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Open door to structure and pressurize building.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Open window in fire room, as necessary (utilize ladder to gain access to window if needed).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Maintain team integrity during ventilation work (sight, voice or physical contact).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

NFPA 1001, 5.3.12, Courage to be Safe Drill, 1, 2, 3, 4, 8, 10, 11, 12, 13**B. Demonstrate vertical ventilation.**

CONDITION: Given a report of a structure fire, a **4-member firefighter team**, don P.P.E. & SCBA prior to beginning evolution, 1 ½" or 1 ¾" attack line (charged), pike pole, axe or power saw, extension ladders, rood ladder, and rope.

TIME: 8:00 minutes (time begins when crew dismounts apparatus)

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>		<u>2nd Att.</u>	
	Y	N	Y	N
1. Determine location for ventilation hole.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Completely unload attack line from apparatus.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Select forcible entry tools and carry to access point.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Start power saw on ground (if used).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Remove extension ladder from apparatus and carry to access point.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Set up extension ladder and raise to roof.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Properly climb ladder.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Properly place roof ladder on roof.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Determine roof integrity by sounding roof.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Hoist or carry tools and equipment to roof.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Deploy hose line appropriately to foot of ladder or roof.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Position second ladder as an emergency escape route, away from fire.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Select correct location above fire to cut hole while working from roof ladder.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Cut ventilation hole.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Maintain team integrity during ventilation work (sight, voice, or physical contact).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Exit roof area once ventilation hole has been cut.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

NFPA 1403, Courage to be Safe Drill, 1, 2, 3, 4, 8, 10, 11, 12, 13**6. Live Fire Training**

CONDITION: In compliance with NFPA 1403 the candidate shall complete structural based live fire training.

APPLICANT PERFORMED THE FOLLOWING COMPETENCY:

	<u>1st Att.</u>		<u>2nd Att.</u>	
	Y	N	Y	N
1. Successful completion of live fire training.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

APPENDIX A
FIREFIGHTER TRAINING RECORD

FIREFIGHTER I – TRAINING RECORD / IN-HOUSE COMPREHENSIVE EXAM (2008 Edition)

NAME: _____ SSN: ____ - ____ - ____ DEPARTMENT: _____

SECTION	TRAINING RECORD			IN-HOUSE COMP. EXAM			MANIPULATIVE SKILL - DEMONSTRATE
	DATE	INST	HRS	DATE	INST	P/F	
Pre-Requisite							Documentation of CPR & First Aid training.
General							1. Care/Inspection/maintenance of protective clothing.
							2. Don & doff structural firefighter protective clothing.
							3. Demonstrate hoisting of tools using correct ropes and knot.
Fire Department Communication							4. Receive a report from a telephone.
							5. Demonstrate receiving business call from the public.
							6. Demonstrate the use of portable radio equipment.
SCBA's							7. Identify/describe components of SCBA.
							7A. Demonstrate donning an SCBA.
							7B. Conservation of air, skip breathing.
							7C. Emergency procedures for face piece failure.
							7D. Emergency procedures – interruption of air.
							7E. Emergency procedures – "free-flow" of air.
							7F. Emergency procedures – exhalation valve being seared shut.
							8A. Doff and perform a check of an in-service SCBA without cylinder change.
ER Response							8B. Doff and perform a check of an in-service SCBA with cylinder change.
							9. Inspect/clean/sanitize SCBA.
							10. Demonstrate safety during emergency response.
						11. Demonstrate set up and operation of traffic and scene control devices.	

FIREFIGHTER I – TRAINING RECORD / IN-HOUSE COMPREHENSIVE EXAM (2008 Edition)

SECTION	TRAINING RECORD			IN-HOUSE COMP. EXAM			MANIPULATIVE SKILL - DEMONSTRATE
	DATE	INST	HRS	DATE	INST	P/F	
Forcible Entry							12. Proper care, maintenance of forcible entry tools/equipment.
							13A. Force entry on swinging door.
							13B. Force entry on sliding door.
							13C. Force entry on overhead door.
							14A. Force entry on sliding window.
							14B. Force entry on double hung window.
							14C. Force entry on casement window.
							15A. Force entry on masonry wall.
							15B. Force entry on metal wall.
Safety							15C. Force entry on wood wall.
							16. Demonstrate exiting w/SCBA through restricted passage.
							17A. Demonstrate exiting using a hose line.
Ladders							17B. Demonstrate exiting using a wall.
							18. Demonstrate carry and use of roof ladder.
							19. Demonstrate carry/position/raise/lower ladders/24' & 35'
							20. Demonstrate climbing, working on and descending ladder.
							21. Demonstrate bringing a victim down a ladder.
							22. Deploy roof ladder on pitched roof.
						23. Inspect, maintain, and clean aerial or ground ladder.	

FIREFIGHTER I – TRAINING RECORD / IN-HOUSE COMPREHENSIVE EXAM (2008 Edition)

SECTION	TRAINING RECORD			IN-HOUSE COMP. EXAM			MANIPULATIVE SKILL - DEMONSTRATE
	DATE	INST	HRS	DATE	INST	P/F	
Hose, Nozzles, Appliances							24. Demonstrate set-up a Master stream device.
							25. Demonstrate proper method for extending a charged line.
							26. Demonstrate proper method for replacing burst section.
							27A. Couple/uncouple hose: foot-tilt method.
							27B. Couple/uncouple hose: two-firefighter method.
							28A. Advance attack line into structure.
							28B. Advance attack line up ladder: second floor window or roof.
							28C. Advance attack line up/down, inside/outside stairway.
							29. Connect hose to standpipe and advance.
							30A. Single sections drains and carry.
							30B. Accordion shoulders carry.
							31A. Load supply hose using flat or accordion hose loads.
							31B. Load attack hose lines using flat, triple layer, minuteman.
							32A. Demonstrate a straight roll.
							32B. Demonstrate a donut roll.
Search &Rescue							33A. Demonstrate cleaning, inspecting, maintaining fire hose.
							33B. Demonstrate cleaning, inspecting, maintaining nozzles.
							34. Search for victim in structure and remove.
							35A. Move victim 40' using extremities carry.
Ventilation							35B. Move unconscious firefighter 40' using coat drag.
							35C. Move an unconscious victim 40' using a blanket drag.
							36. Determine integrity of a roof by sounding.
							37A. Break glass while working from ground.
							37B. Break glass while working from ladder.
							38A. Open ventilation on a pitched/flat roof.
Overhaul							38B. Open ventilation on a floor.
							39. Set-up smoke ejector using "negative" pressure.
							40. Set-up blower fan for "positive" pressure.
							41. Expose hidden fires in walls, ceilings, and floors.

FIREFIGHTER I – TRAINING RECORD / IN-HOUSE COMPREHENSIVE EXAM (2008 Edition)							
SECTION	TRAINING RECORD			IN-HOUSE COMP. EXAM			MANIPULATIVE SKILL - DEMONSTRATE
	DATE	INST	HRS	DATE	INST	P/F	
Salvage							42A. Fold/roll salvage cover for one-firefighter spread.
							42B. Fold/roll salvage cover for two-firefighter spread.
							43A. One-firefighter deployment.
							43B. Two-firefighter deployment (balloon throw).
							44. Construct water chute.
							45. Construct catchall.
							46. Cover/close building openings.
							47. Separate charred from uncharred material.
							48. Stop flow from discharging sprinkler head.
							49. Operate main control valve.
						50. Inspect/clean/maintain salvage cover.	
Water Supply							51A. Hydrant-to-pumper connection-forward hose lay.
							51B. Hydrant-to-pumper connection-reverse hose lay.
							52. Demonstrate hand lay of 300' 2 1/2" hose, pumper to water.
							53. Assemble equipment for drafting operation-static source.
						54. Assemble equipment for drafting operation-portable tank.	
Extinguishers							55. Use a portable fire extinguisher on Class A, B, and C fires.
Fire Ground Support							56. Demonstrate use of lighting equipment.
							57A. Demonstrate shutting off propane or natural gas valve.
							57B. Secure power structure: shut off main power breaker.
Fire Ground Evolutions							1 - Demonstrate an offensive attack on a vehicle fire.
							2 - Demonstrate an offensive attack on an exterior Class A fire.
							3 - Demonstrate an offensive attack on an interior structure fire.
							4 - Demonstrate an offensive attack on a ground cover fire.
							5A - Demonstrate horizontal ventilation.
							5B - Demonstrate vertical ventilation.
						6 - Live Fire Training	

**APPENDIX B
IN-HOUSE PROCTOR
INSTRUCTIONS AND REQUEST
FOR CERTIFICATION FORMS**

Tester Instructions for “In-House” Comprehensive Examination

As the training officers for your department you are authorized by DFPES to conduct the 100% skills test for this level of certification. You must be certified to the level you are testing, i.e., if you’re FF2 you can test FF1 and FF2, Awareness and HM Operations.

***PRIOR TO CONDUCTING TEST, REVIEW TRAINING RECORDS**

It is important that before doing this “In-House” exam that the candidate has completed training in all areas for the level being tested.

***SAFETY OFFICER SELECTED AND BRIEFED**

Select a Safety Officer to assist you during the test. This person, if possible, should not be taking the same test that is being given. The Safety Officer will not assist with the testing process. The Safety Officer is there to protect the CANDIDATES from injury during the testing process. The Safety Officer shall be in a position to observe all students and ensure their safety at all times during the testing procedure.

By using the following instructions you will be able to evaluate the skill being tested and determine the candidate’s readiness for the State “Spot Check” exam.

1. Keep in mind this is a **test** and there should be **no coaching or training** during the testing process. If a candidate fails to perform a skill, it will count as a first attempt failure and they will be given a second attempt. If they fail a second time they need to be retrained on that skill and tested again. Only **qualified** candidates that have passed with **100%** should be allowed to take the State SPOT CHECK exam.
2. Before beginning the testing process meet with all candidates and review the testing process. Explain that this is a **test** and that the same process being used for the “In-House” will be used during the state exam.
3. Designate a secure location for the candidates to remain in while the “In-House” exam is conducted. This location should be away from the area where the exam is being conducted.
4. If possible, separate your testing stations so candidates cannot observe each other during the test.
5. To evaluate a candidate’s performance, use the following as a guide.
 - a. the skill is completed in the allotted time,
 - b. competence is shown by completing all performance criteria,
 - c. safety is shown while completing the skill.
6. At each test station the tester will read the **SKILL** to be demonstrated, the **CONDITIONS** to be met and the **TIME** limit to complete each skill. This information is contained in the skill section of each standards packet. Do this with each student as they come to each testing station. Ask for any questions. As each skill is tested and completed sign it off in the section provided on the candidates training record. By conducting the “In-House” test in this manner, you will prepare your candidates to successfully pass the state “spot check” exam. This will also assure training records are current and that only those who are truly prepared take the state certification examination.

Wyoming Department of Fire Prevention & Electrical Safety

EXAMINATION REQUEST / CERTIFICATION REQUEST FORM

Please complete all information on BOTH sides of this form and return to the DFPES at least 30 days prior to the requested examination date. A separate request MUST be made for each level of certification exam desired and for each exam date. Phone Number: 307-777-7288. FAX: 307-777-7119

Department Information

Department Name: _____

Examination Request for Written / Skills – Circle the appropriate level

- WRITTEN Examination: FFI FFII HMA HMO ADO –Aerial ADO –Pumper Fire Officer I Fire Instructor I Fire Investigator
MANIPULATIVE Examination: FFI FFII HMO ADO –Aerial ADO –Pumper Fire Officer I Fire Instructor I

Requested Date and Time: _____

Number taking Written Examination: _____ Number taking Manipulative exam: _____

Examination Location: _____

Street Address: _____ City/State: _____ Zip: _____

By your signature below we acknowledge that training records exist to support that each individual who will attend the exam has received a learning experience in each subject area required for testing and has met all other requirements for the level being examined for as specified in the Certification Policy and Procedures. Department requesting the above exam, will have appropriate space and safe accommodations and equipment for all written and manipulative skills.

Fire Chief/Head of Department (Signature) Training Officer (Signature)

Fire Chief/Head of Department (typed/printed) Training Officer (type/printed)

Department Mailing Address Daytime Phone Number Second contact number

Certification Request

The following department or agency requests that the Department of Fire Prevention & Electrical Safety certify the individuals listed on reverse side of this form. NOTE: The original "Training Record" of the individuals must be sent with this form - if the "Training Record" has not been presented to the DFPES during a "Spot Check Skills" testing event. Please keep a copy of the "Training Record" for your files.

Department Name _____

By my signature below, I attest that the individuals listed on the reverse side of this form have completed all requirements for certification as defined in the Wyoming Firefighters Policy and Procedures Manual.

Fire Chief/Head of Department (Signature) Fire Chief/Head of Department (typed/Printed)

Department Mailing Address Daytime Phone Number Second contact number

Department Name: _____ Date: _____

Type or print names of participants who will be taking the examination.

APPLICANT NAME	LEVEL REQUESTED
1. _____	_____
2. _____	_____
3. _____	_____
4. _____	_____
5. _____	_____
6. _____	_____
7. _____	_____
8. _____	_____
9. _____	_____
10. _____	_____
11. _____	_____
12. _____	_____
13. _____	_____
14. _____	_____
15. _____	_____
16. _____	_____
17. _____	_____
18. _____	_____
19. _____	_____
20. _____	_____
21. _____	_____
22. _____	_____
23. _____	_____
24. _____	_____

Send Request form to:
 Department of Fire Prevention And Electrical Safety
 122 W. 25th Street, Herschler 1 West,
 Cheyenne, WY 82002
 Attention: Certification Coordinator